

LAWANDA CUMMINGS, PH.D.



EXECUTIVE SUMMARY

Dedicated and passionate Community Psychologist with over 7 years of classroom experience and a strong background in academic writing, data analysis, grants, and project management. Dr. Cummings is a passionate researcher and advocate for underrepresented minority groups' inclusion in STEM education and careers. She has developed programs and initiatives that investigate STEM inclusion, effective mentoring practices, cultural relevance in formal and informal education, and education interventions. She strives to develop the next generation of critical thinkers and innovators in STEM education through faculty and teacher professional development, creating pathways of success for STEM students, and contributing to the field.



UNIVERSITY EXPERIENCE

DIRECTOR OF EDUCATION RESEARCH

VI-EPSCOR: UNIVERSITY OF THE VIRGIN ISLANDS

May 2019 - Present

- Supervise research faculty and subsequent project development for k-12, undergraduate, and teachers in STEM
- Manage 5 million component budget, grant development for additional funding, and fiscal reporting for federal funder
- Program and partnership development for informal and formal learning initiatives with aligned assessment procedures
- Data analysis and interpretation for qualitative and quantitative publication and presentation development

PROJECT CO-DIRECTOR (UVI)

FLORIDA-CARIBBEAN LOUIS STOKES REGIONAL CENTER OF EXCELLENCE

May 2019 - Present

- Management of project administration, conference planning, and budgeting
- Responsible for coordination of ethical research procedures for 7 partnering institutions and faculty professional development
- Data analysis and interpretation for qualitative and quantitative publication and presentation development
- Research development and faculty support for educational research products

PRINCIPAL EVALUATOR/OWNER

Community Metrics, L.L.C.

June 2017 - Present

- Develop an Assessment plan for federally funded initiatives and grant development.
- Train faculty and staff on Quantitative and Qualitative research methodologies and subsequent analysis requirements.
- Present data analysis and interpretation for qualitative and quantitative publication and presentation development.
- Conduct strategic plan development and assessment alignment for internal and external evaluation.
- Responsible for program development and IRB application facilitation.

VISITING ASSISTANT PROFESSOR

University of the Virgin Islands

August 2016 – May 2017

- Taught Applied Psychology, Research Methodology, Quantitative Research Methodology, and Analysis (SPSS) courses.
- Reorganized and standardized undergraduate senior research process for the Social Science department.
- Planned, evaluated and revised curricula course content course materials and methods of instruction.
- Maintained regularly scheduled office hours to advise, mentor and assist students.
- Conducted research in a particular field of knowledge and publish findings in professional journals books or electronic media.
- Presented grant proposal and research facilitation for NSF educational initiatives.



CONTACT



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EDUCATION

- GEORGIA STATE UNIVERSITY
ATLANTA, GA
PH.D. (COMMUNITY
PSYCHOLOGY)
May 2010
- GEORGIA STATE UNIVERSITY
ATLANTA, GA
MA (COMMUNITY PSYCHOLOGY)
May 2007
- GEORGIA STATE UNIVERSITY
ATLANTA, GA
BA (PSYCHOLOGY)
December 2000
- DEKALB COMMUNITY COLLEGE
CLARKSTON, GA
AA (Psychology)
December 1998



EXPERTISE

- Grant Writing
- Intervention Design
- Communication
- Leadership
- Interdisciplinary Learning
- Team building
- Mentorship
- Cultural Competency
- Psychometrics
- Needs assessments
- Community partnerships
- Statistical Analysis
- Strategic Planning and Analysis
- Team Management
- Multi-Tasking Skills
- Professional Development
- Documentation and Reports
- Assessment Plans
- Program Evaluation
- Qualitative and Quantitative Research Methodology



IT SKILLS

- Microsoft Word
- Excel
- Outlook
- PowerPoint
- SPSS
- NVivo
- ATLAS.ti



REFERENCES

Available on request

SOCIAL SCIENCES DEPARTMENT CHAIR

Paine College

January 2013 – August 2016

- Coordinated departmental logistics, scheduling, and planning.
- Facilitated faculty evaluations, departmental budgets, and board reports.
- Provided leadership and direction to faculty and students to fulfill institutional standards and strategic plan.
- Managed SLO and SPOL reports for SACSCOC reports for Social Sciences department.
- Negotiated the needs of faculty, students with the Dean of the Arts and Sciences and administration.

ASSISTANT PROFESSOR

Paine College | August 2012 – August 2016

- Taught Research Methodology, Grant Writing, Tests and Measurement, and Social Science Statistics courses.
- Facilitated undergraduate senior research projects for the Social Science department,
- Implemented community interventions, action research, and evaluation for faculty and students.
- Coordinated with the education committee and attended seminars and training.
- Supervised dissertational research works and aided in publishing research findings.
- Spearheaded external funding procurement, internship facilitation, and community partnership development.

PART-TIME ADJUNCT FACULTY

Georgia Gwinnett College

August 2011 – July 2012

- Taught introductory undergraduate psychology courses.
- Coordinated curriculum and scheduling in accordance with departmental and accreditation standards.
- Served as a mentor and guide to students.
- Documented research findings and contributed to university publications and journals.

BOARD MEMBER/ YOUTH PROGRAM SPECIALIST

Generations Connected, Inc.

August 2010 – December 2012

- Implemented research and pursued grants in relation to youth mentoring program (Girl CEO).
- Developed curriculum and program structure for Girl CEO summer career mentoring program.
- Spearheaded mentoring initiative for girls in foster care with psychological disabilities and challenges.
- Provided mentor training and guidelines for compliance with federal liability codes.
- Coordinated community presentations for psychological health and advocacy for local residents.



RESEARCH/PROFESSIONAL EXPERIENCE

PROJECT DIRECTOR/ PI

SAMHSA MSI/CBO funded Program-Paine College: Informing, Developing and Educating through Active Learning (PC-IDEAL)

September 2014 – August 2016

- Developed coalitions and an advisory board of community stakeholders for HIV/HCV/SA Initiative.
- Facilitated the hiring and training of a Project Coordinator and Peer Educators.
- Developed and implemented interventions and environmental strategies to lower the incidence of high-risk behaviors among 18-24-year-olds.
- Created marketing, web-based and social media campaign to promote wellness and lower high-risk behaviors.
- Prepared federal reports including Needs Assessment, Capacity Analysis, Strategic Plan for Implementation, and Evaluation.

CO-PI NSF HBCU-UP BWSTEM

Understanding Barriers to STEM Education for African American Women

June 2013 – August 2016

- Supervised and trained undergraduate research assistants.
- Oversaw project logistics and budget.
- Implemented project evaluation and data collection procedures.
- Prepared NSF records and reports for project progression and development.
- Coordinated data analysis and dissemination of research findings.
- Spearheaded culminating conference for participant feedback and training (Sisters Owning Success Conference: SOSC) in collaboration with South Carolina State University.

CO-PI

DOE WET-SEED (Workforce Enhancement and Training: Supplying Education and Energy Development) Program, TREE and ESDC Educational Pipelines

April 2013 – December 2014

- Restructured educational pipeline grant application and program to procure continued funds from the grantor.
- Headed summer high-school and middle-school environmental science programs as the Executive Director.
- Provided training and supervision to undergraduate mentors, community teachers, and faculty.
- Oversaw project logistics and budget.
- Implemented a comprehensive evaluative model of program procedures & outcomes.

PRIMARY INVESTIGATOR

Faculty-Student Research Program (FSRP)--Juvey to Ivy: Building supports for imprisoned youth to promote college readiness

October 2012 – September 2013

- Designed mentoring and scaffolding training materials for juvenile populations.
- Conducted a needs assessment using national and regional databases.
- Supervised undergraduate student training in data collection and analysis.
- Developed partnerships with community-based organizations and juvenile detention center for pursuance of additional federal funding.



RESEARCH INTERESTS

- Culturally Relevant Program Design, Assessment, and Evaluation
- HIV/HCV/SA Community Level Intervention and Evaluation
- Ethnic and Gender Identity Development among African American Youth
- Intervention Design, Implementation, and Evaluation
- STEM/STEAM Educational Pipeline Development
- Black Women's Inclusion in STEM Careers
- Technology and Learning Tools and Transformative Learning



CLASSES TAUGHT

- **Urban Education Freshman Orientation** | Georgia State University | *Fall 2007 & Fall 2008*
- **Introduction to Psychology** | Georgia Gwinnet College | *Fall 2011 & Spring 2012*
- **Introduction to Psychology** | Paine College | *Fall 2012*
- **Social Science Statistics** | Paine College | *Fall 2012, Spring 2013, Fall 2013, & Spring 2014, Fall 2015, Spring 2016*
- **Grant Writing for Beginners** | Paine College | *Fall 2014*
- **SPSS and Statistical Analysis** | Paine College | *Spring 2015*
- **Tests and Measurement** | Paine College | *Spring 2013, Spring 2016*
- **Experimental Design** | Paine College | *Spring 2013, Spring 2014*
- **Drug Use and Abuse** | Paine College | *Fall 2012*
- **Senior Research Project I** | Paine College | *Spring 2013 & Fall 2013, Spring 2014, Spring 2016*
- **Senior Research Project II** | Paine College | *Spring 2013, Fall 2013 & Spring 2014, Spring 2016*
- **Senior Research Project III** | Paine College | *Spring 2013, Fall 2013 & Spring 2014, Spring 2015*
- **Experimental Psychology** | Paine College | *Fall 2012, Fall 2013, Fall 2014, & Fall 2015*
- **Research Practicum** | Paine College | *Fall 2012*
- **Protest Literature and Social Movements** | Paine College | *Fall 2015, Spring 2016*
- **Quantitative Research Methods** | University of the Virgin Islands | *Fall 2016, Spring 2017*
- **Applied Research Methods** | University of the Virgin Islands | *Fall 2016*
- **Social Science Senior Seminar I** | University of the Virgin Islands | *Fall 2016*
- **Social Science Senior Seminar II** | University of the Virgin Islands | *Spring 2017*
- **MA Thesis in Psychology I** | University of the Virgin Islands | *Fall 2016*
- **Graduate Research Methodology** | University of the Virgin Islands | *Fall 2019*



INVITED TALKS

Guest Lectures:

- School-based interventions (2010). Educational Foundations Class, Paine College: Augusta, GA.
- Self-Reflective Processes in Teaching (2007). Integrative Learning and Leadership, Georgia State University: Atlanta, GA

Community Talks:

- Barriers to African American Women's Inclusion in STEM Careers (2016) Sisters Owning Success Conference (SOS), Paine College: Augusta, GA
- Effective and Culturally Responsive Mentoring Training (2012) Juvey2lvey Project, Paine College: Augusta, GA.
- Being an Effective Mentor Training Class (2011) Girls CEO (Career-Education Opportunity) Program for Generations Connected, Inc. in Stone Mountain, GA.
- Believe, Receive, Achieve! : African-American Baby Boomers and Psychological Health (2011). African-American Boomers and Generations Connected Community Seminar. Stone Mountain, GA.
- Effective Mentoring Training (2010) Project PUSH, Paine College: Augusta, GA.
- The African American Community and Asthma Trends (2006). The Vickers Community Meeting, Atlanta, GA.
- Nutrition Connection Community Intervention Profile (2005). Community Program Brown Bag Series, Georgia State University: Atlanta, GA.



STUDY ABOARD

Georgia State University – Argentina | May 2009 – June 2009

The program focused on studying the history, political activism, and sites of the 'Disappearances' of Argentine citizens during the political dictatorship of the 1970's. Participants worked with local and national non-profits who preserve and record experiences for posterity (Las Madres and HIJOS).

NYU Faculty Resource Network: Athens, Greece | January 3-12 2009

Selective faculty development program focused on facilitating specialized training for faculty members. The 2015 course entitled 'The City as a Classroom' provided training in contextualized learning and technology integration within the classroom to provide enriched learning opportunities for students



AWARDS & HONORS

- Faculty 'WOW' Student Service Award, 2017, University of the Virgin Islands
- Faculty Resource Network Scholar in Residence, 2016, New York University
- Souper Bowl Community Resource Award 2016, New Bethlehem Community Center
- Faculty Resource Network Summer Institute 2015, New York University
- Vulcan Materials Teaching Excellence Award 2015, Paine College
- Outstanding Professional Paper Award for 2015, Southeastern Psychological Association
- UNCF Mellon Digital Humanities Institute, 2014, Morehouse College
- Faculty Excellence Award, Alpha Delta Kappa Sociology Honor Society, 2013, Paine College
- Theresa Nash Bernstein Travel Endowment, Georgia State University
- Psy Chi Psychology Honor Society, Georgia State University
- National Dean's List, Georgia State University.
- Omicron Delta Leadership Society, Georgia State University



GRANTWRITING

- NSF: Advancing Informal Science Learning: Dream TEAMS Science Clubs and Curricula, University of the Virgin Islands \$ 298,867 for 2 years (2020-2022)
- Atlanta Housing Authority (AHA) Grant to the Alonzo A. Crim Center for Urban Educational Excellence for the Good Neighbor Program, Georgia State University \$260,000 for 1 year (2012-2013); \$1,250,000 for 5 years (2014-2017; 2018-2022)
- AmeriCorps Grant awarded to the Alonzo A Crim Center for Urban Educational Excellence for the TEAMS/DREAMS Program, Georgia State University \$436,000 for 5 years (2008-2013)
- Fulton County (F.R.E.S.H.) awarded to the Alonzo A. Crim Center for Urban Educational Excellence for the DREAMS Program, Georgia State University \$20,000 for 1 academic year (2008-2009)



GRANTS AWARDED

- NSF: The Virgin Islands Established Programs to Stimulate Competitive Research (VI-EPSCoR) Ridge to Reef)
\$20,000,000 for 5 years (2020-2025)
Workforce Development Director
- NSF HBCU-TIP: From the Sea to the Stars
\$ 238,000 for 3 years (2017-2020)
External Evaluator
- SAMHSA MSI/CBO Grant: Paine College: Informing, Developing and Educating through Active Learning (PC-IDEAL) HIV/HCV/SA
Intervention
\$877,000 for 3 years (2014-2017)
Primary Investigator
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- NSF HBCU-UP Grant: Understanding Barriers to STEM Education for African
American Women
\$342, 8999 for 3 years (2013-2016)
CO-PI
- DOE WET-SEED (Workforce Enhancement and Training: Supplying Education and
Energy Development) Program Grant
\$1,107,000 for 1 year (2013-2014)
CO-PI (Educational Pipelines)
- Faculty-Student Research Program-Title III New Faculty Development Internal Grant
\$5,000 for 1 year (2012-2013)
Primary Investigator



PROFESSIONAL ASSOCIATIONS

- Society for Pediatric Psychology (SPP: Member)
- Society for Community Research and Action (SCRA: Member)
- Society for Research and Child Development (SRCDC: Member)
- American Psychological Association (APA: Member)
- Society for Research on Adolescence (SRA: Member)
- Association of Black Psychologists (ABPsi: Member)
- American Educational Research Association (AERA:Member)
- Southeastern Psychological Association (SEPA: Member)
- Association for the Study of Classical African Civilizations (ASCAC:Member)



SERVICE TO COLLEGE AND UNIVERSITY

- Quality Enhancement Program (QEP) Committee-SACS, Faculty Development
Subcommittee Chair, 2012-2013, Paine College
- Library Committee, Member, 2012-2016, Paine College
- Student Enrollment and Retention Committee, Member, 2012-2016, Paine College
- Technology Advisement Committee (TAC), Member, 2013-2014, Paine College
- Great-Book Campus Reading Selection Committee, Member, 2012-2013, Paine College
- Institutional Review Board, Committee Chair, 2013-2015, Paine College
- Student Research Protocol Revision Committee, Secretary, 2012-2013, Paine College
- Conference on the Black Experience, Conference Co-Chair, 2012-2015, Paine College
- Sankofa Youth Summit, Conference Co-Founder, 2012-2014, Paine College
- Psychology Club, Faculty Advisor and Sponsor, 2012-2013, 2015-2016, Paine College
- Research Ethics and Student Support Committee, Social Sciences Department, Member
2013-2014, Paine College
- Yerby Interdisciplinary Research Team, 2014-2016, Paine College
- SACSCOC Advisory Committee: Junior Faculty Representative, 2014-2015, Paine College
- Tenure and Promotion Committee, 2015-2017, Paine College
- Grants Committee, 2016-2017, University of the Virgin Islands
- Curriculum and Assessment Committee, 2016-2017, University of the Virgin Islands



COMMUNITY INVOLVEMENT

- Submission Reviewer: Journal of STEM Education, 2016-Present
- Submission Reviewer: Georgia Psychological Society, 2014-2015
- Submission Reviewer: Georgia Southeastern Psychological Association, 2015-2016
- Submission Reviewer: American Psychological Association Division 27, 2015-2016
- Contributor: White House Research Conference on Girls, April 28, 2014
- Board Member: Family Tabernacle of Praise Church, Inc. 2012-Present
- Board Member: Generations Connected, Inc., 2010- 2012



PUBLICATIONS

- Jones, N.A., Cummings, L, Guannel, M., & Abdallah, S. (2017). Reforming science education to a place-based focus: Cultural congruence and 21st Century Skill development. Paper presented at the Arts, Humanities, Social Science and Education Conference, <https://huichawaii.org/ahsse/proceedings-programs/proceedings-ahse-2017/>
- Adams, C.L. & Cummings, L. (2017). Standing on the box you've built: Using technology and learning tools to build knowledge and agency among 21st century students at HBCUs. *Faculty Resource Network National Symposium Journal*. Retrieved from <http://www.nyu.edu/frn/publications/advancing.social.justice.classroom.to.community/index.html>
- Cummings, L. & Lindsay-Dennis, L.A. (In press). A Sister Had to Show Me: Sisterhood and Womanhood for African American Female Adolescents in Gender and Race Matched Mentoring Relationships. *The Negro Educational Review*.
- Lindsay-Dennis, L. A. & Cummings, L. (2013). The ABCs of doing gender: Culturally situated non-cognitive factors and African American girls. In D. Davis-Maye, A.D. Yarber, & T.E. Perry (Eds.), *What the village gave me: Conceptualizations of Womanhood* (pp. 73-90). Lanham, MA: University Press of America.
- Lindsay-Dennis, L.A., Cummings, L.& McClendon, S.C. (2011). Toward a culturally responsive mentoring paradigm for urban African American girls. A special issue on Black girls and young women in the *Black Women, Gender, & Families: A Black Women's Studies Journal*.
- Cummings, L. & McClendon, S. (May, 2010). Inclusion and communication strategies among partners within the DREAMS initiative: PDS schools, parents, and an urban university. *PDS Partners Newsletter*, 6 (1).
- Holsley, C. N., & Cummings, L. (2008). Evaluating a residential asthma camp program and ways to increase physical activity. *The Journal of Pediatric Nursing*, 34 (6).
- Mobley, C.N., Celano, M., Cummings, L., Linzer, J., Phillips, K. (2005). Predicting Asthma Morbidity at Three Month Follow-up among Low-Income African American Children with Severe Persistent Asthma. *The Journal of Allergy and Clinical Immunology*.
- Cummings, L., Berkeley, R., Drayton, N. (2018). Building STEM literacy: Using the living laboratory to bridge culture, context, and STEM in the USVI community. Diversity Challenge-Institute for the Study and Promotion of Race and Culture, Boston, MD
- Cummings, L. & Lindsay-Dennis, L, Burns, T. (2016). Understanding Differential Barriers to STEM Education for African American Women: Efficacy and Contextual Support Utilization Patterns. HBCU-UP/CREST Conference. Washington, DC.



PRESENTATIONS

- Cummings, L., Plyley, C., Guannel, M., Monroe-Mills, N., Romano, S., & Ekici, S. (2019). Capacity and Network Building: Expanding the Job Experienced Professional Development (JEPD) Model for STEM Teacher Professional Development-Partnering for Student Success. 2019 Association of Teacher Educators (ATE) Annual Meeting. Atlanta, GA.
- Cummings, L., Berkeley, R., Drayton, N. (2018). Building STEM literacy: Using the living laboratory to bridge culture, context, and STEM in the USVI community. Diversity Challenge-Institute for the Study and Promotion of Race and Culture. Boston, MD.
- Cummings, L. & Burns, T. (2018). Competent but confused: The unclear path to STEM success for Black female students. Diversity Challenge-Institute for the Study and Promotion of Race and Culture. Boston, MD.
- Jones, N.A., Cummings, L, Guannel, M., & Abdallah, S. (2018). Reforming science education to a place-based focus: Cultural congruence and 21st Century Skill development. Hawaii University International Conference: Arts, Humanities, Social Science and Education. Honolulu, HI.
- Cummings, L. & Adams, C.L. (2016). Standing on the box you've built: Using technology and learning tools to build knowledge and agency among 21st century students at HBCUs. Faculty Resource Network National Conference: Teaching a new generation. Atlanta, GA.
- Cummings, L. & Lindsay-Dennis, L. (2015). It Takes More Than Smarts: Non-Cognitive Skills among African American Women in STEM Degree Programs. The Louis Stokes Alliance for Minority Participation Conference. Clark Atlanta University- Atlanta, GA.

- Cummings, L (2015). Black Women in STEM: The Role of Contextual Supports in Academic Self-Efficacy. Southeastern Psychological Association. Hilton Head, SC.
- Cummings, L., Lindsay-Dennis, L.A., Adams, C.L., Burnette, T. (2015). Justice Beyond the Classroom: The Role of Digital Media in Learning, Creating and Acting on Social Issues, Mobilizing through the Media Women's and Gender Studies Conference. GRU-Augusta, GA
- Lindsay-Dennis, L.A., & Cummings, L. (2014). Little Mammies and Managers: The Mis-Education of African American Girls. National Women Studies Association, San Juan, Puerto Rico.
- Edmonds, B. & Cummings, L. (2014). Stress and Depressive Mood's Impact on Student Matriculation and Academic Performance. Georgia Psychological Society. Brunswick, GA.
- Atkinson, N. & Cummings, L. (2014). The Effects of Good Nutrition on Health Outcomes. Georgia Psychological Society. Brunswick, GA.
- Nesbitt, C.A. & Cummings, L. (2014). The Impact of the Strong Black Woman Construct on Female Students' Gender Identity and Intelligence. Georgia Psychological Society. Brunswick, GA.
- Lindsay-Dennis, L.A., & Cummings, L. (2013). Mentoring African American Girls: Toward a Culturally Responsive Mentoring Framework. American Educational Research Association. San Francisco, CA.
- Kuperminc, G. P., Cummings, L. (2010). Group Mentoring for Culturally Diverse Youth: The Role of Group Process in Promoting Positive Peer Relations. Society for Research on Adolescence. Philadelphia, PA.
- Cummings, L., Greene, B., Wright, A., Lewis, K. (2009). African-American Adolescents' Racial and Ethnic Identities' Function in School and Social Contexts. Institute for the Study and Promotion of Race and Culture, Boston, MD.
- Cummings, L. & McClendon, S. (2009). Inclusion and Communication Strategies: PDS Parents, Schools, Universities, and Communities within the D.R.E.A.M.S. Initiative to increase Academic Efficacy in Urban African American Students. Professional Development Schools Conference, Daytona, FL.
- Lindsay, L. & Cummings, L. (2008). Educational Access: The Experiences of Black Girls and Young Women—Mentor's Reflection on Developing a Culturally Responsive Mentoring Initiative for Urban African American Girls. Association of Black Women in Higher Education, Princeton, NJ.
- Lindsay, L. & Cummings, L. (2008). Birthing a Collective Voice: Mentoring African American Girls. National Black Child Development Institute, Atlanta, GA.
- Cummings, L., & Lindsay, L. A. (2008). Processes in Culturally Relevant Mentoring for Urban African American Female Students: Examining a Practitioner's View. Cultural Competence Conference, Atlanta, GA
- Lindsay, L., Cummings, L., McClendon, S. (2007). Emerging a collective voice: Developing a culturally responsive mentoring initiative for African American students. Georgia Association for Teacher Educators Conference, Savannah, GA
- Cummings, L., Alvarez, A., Collier, J.P., House, L (2005). Children of migrant farmers in South Georgia: The collective advantage. Society for Community Research and Action Conference, Urbana-Champaign, IL
- Cummings, L., Mobley, C., Celano, M., Roger, R. (2005). Parent-child relatedness and depressive symptoms among low-income African American children with asthma. Society of Research and Child Development Conference, Atlanta, GA
- Mobley, C. N., Celano, M., Cummings, L., Linzer, J. & Phillips, K. (2005). Predicting Asthma Morbidity at Three Month Follow-up among Low-Income African American Children with Severe Persistent Asthma. American Academy of Allergy, Asthma, and Immunology Annual Meeting, San Antonio, TX
- Cummings, L., Mobley, C., McQuaid, E., Celano, M., Penza-Clyve, S., & Kopel, S. (2004). Development and Validation of the Child Asthma Knowledge Questionnaire Across Two Sites. Society of Pediatric Psychology National Conference on Child Health Psychology, Charleston, SC
- Odenat, L., Nwosu, A., Celano, M., & Cummings, L (2004). Caregiver Depression and Medication Adherence among Low-Income Children with Asthma. American Public Health Association Annual Meeting, Washington DC, VA



TECHNICAL REPORTS

- Cummings, L. & Michael, S. (2013). DOE WET SEED: TREES/ESDC Pipeline Evaluation, Internal technical report for the Department of Energy, USA.
- Cummings, L. & Mobley, C. N. (2006). Camp Breath Easy Residential Asthma Camp: Annual Evaluation, Internal technical report for The American Lung Association, Southeast Office.
- Kuperminc, G., Emshoff, J.G., Secrest, L., Broomfield-Massey, K., Niolon, P.H., Cummings, L. (2002-2004). Evaluation of Cool Girls, Inc. Internal technical report for Cool Girls, Inc.